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**Theme: Winter**

**Time Mon. Tues. Wed. Thurs. Fri.**

Daily NO Early NSU \*I’ll be

Special Out – reg time Intern leaving at

til Spring Break 10 am-ish

Info. Grade Level for coach

Mtg. @ Nap My Duty Day

Cheer wrestling tourney Sallisaw

8:30 – 8:45 Students Dropped Off with Assistants -- upstairs NEB Gym

8:30 – 9:00 Students Dropped Off at Breakfast

**8:40 – 9:00 Students Arrive in Classroom / Greet & Welcome**

As students come in: smile and greet them; ask if they’ve unpacked their binder and put it on top of their cubby. Then, ask them if they got their name off the door and put it in the bucket on my desk … helps with attendance and learning their names; then have each student go to free play in stations.

**9:00 – 9:25 Free Play at Developmental Centers & Learning Stations**

**and**

**Letters to Focus on this week: P & B+ name writing practice**

Sensory Bin – closed

Home & Living / Dramatic Play – household items and baby dolls and stuffed animals for pets

Blocks – red cardboard blocks

Writing Center – scrap / recycled paper, crayons, word banks and flip books, and alphabet chart

Art / Fine Motor Skills: Free drawing on scrap / recycled papers, and coloring sheets + sometimes playdoh + sometimes water color paints at easle

Math / Fine Motor Skills: Manipulatives out for free play and exploration.

Teacher Table – open for help on writing names, catching up on student reading, and assessments. Literacy / Fine Motor Skills: Name Tracing, Letter Practice / Tracing, manipulative letters with pegs plus building their name bags practice.

“BIG” Computer (Hatch – provided by Head Start): early education learning games on Starfall

i-pads – using very familiar technology to most of the students where they can play on PBS Kids, Starfall, tracing letter apps, sign language app, and a math / shape / patterning app, and a Disney Jr., etc.

Library: Winter thematic unit books

Science / Social Studies: closed

Listening: closed

Magnetic Station: open

Poem / Pocket Chart Station: open with thematic unit manipulative pocket charts + gloves and mittens to sort, hang up, and play with.

**9:25 – 9:30 Clean Up**

**9:30 – 9:40 Community Carpet Time Overview:**

* Music & Movement – *see daily, specific list below*
* Calendar *Mini Math Lesson – within calendar time & songs & sometimes add in unifix cubes*
* Weather *(pick a weather reporter from wild sticks on Wed’s)*
* Flag Salutes & Patriotic Songs & Moment of Silence
* Name of the Day with kids writing along on wipe boards, *Mini Literacy-Themed Lesson / Activity and often times incorporates Mini Math-Themed Lesson / Activity, too.*

**Community Carpet Time Part 1**

MUSIC AND MOVEMENT LIST PER DAY SONGS FOUND ON YOU TUBE:(*Alternate list hanging by calendar that are sung to familiar tunes if computer is down*.) We usually do 3 songs then move onto calendar and flag salutes.

**Mon.**

**Tue.**

**Wed.**

**Thurs.**

**Fri.**

* +++ Penguin Song / Penguin Dance by The Learning Station (following directions / actions)
* Jack Hartman workout / exercise upper case letters & counting songs
* Count to 20 Song
* Learning Letter Sounds A to Z Jack Hartman
* Words Shine When They Rhyme
* Opposites Song

Calendar: Ask what day it is today; what was yesterday? What will tomorrow be? Count to today’s date on the calendar. Sing a days of the week song. They like Adaam’s Family and Happy Days versions best. There’s also a good one by the Learning Station on line called there a 7 days in a week. There’s another song about 12 months in a year by the Learning Station that we also sing periodically.

\*\*\*Weather on Wednesdays – pull an animal print stick to choose a weather reporter then let them tell the weather help guide them.

\*\*\*Environmental Word Wall: *Mon / Wed / Fri … if kids have brought things into share with the class*

Flag Salutes with Patriotic Songs (If feasible sing You’re A Grand Old Flag and / or Oklahoma)

Boy & Girl Line Leaders of the Day flip to the next name in the pink and blue cards up by the calendar.

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**9:40 – 9:45 Potty & Wash**  (for a tiny brain break and for upcoming snack time)

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**Community Carpet Time Part 2**

9:45 – 10:00 Name of the Day (Round 1: I, like, The / the)

**10:00 – 10:15 Snack**

**10:15 – 10:35 Morning Recess**

**10:35 – 10:40 Potty, Wash & Drinks**

**10:40 – 10:45 Read Aloud** Pull from the library, read, and Cool Down from Recess

Mon. Tue. Wed. Thurs. Fri.

**10:45 – 10:55 Explanation of Work Stations** *(modeling & detailed instructions)*

**10:55 - 11:30 Work Stations / Center Rotations**

**Tuesday**

**Julie** 2 – Cut & Paste #s 1-10 I Can Put the Numbers in Order

**Circle Table** 4 – Color Eskimo, Igloo, Penguin, Husky Pic

**Square Table** 4 – Letter P Paper; write your name and ABCs on the back when done

**Teacher Table**  4 – guided reading

**BIG Computer** 2 - learning technology games

**ipads**  2 - learning technology games

**Library** 2 – winter themed books

**11:50 – 11:55 Bathroom Break: Potty, Wash, and Get a Drink**

**11:55 – 12:00 Walk to Lunch**

**12:00 – 12:35 Lunch**

**12:40 – 1:10 Recess**

**Wednesday (NOT early out day; normal time ‘til Spring Break)**

**Julie** 2 – Cut & Paste #s 1-10 I Can Put the Numbers in Order

**Circle Table** 4 – Matching Mittens (Shapes – draw a line and color the matching pairs)

**Square Table** 4 – Roll the dice and dob the correct number on the snowman

**Teacher Table** 4 – guided reading

**BIG Computer** 2 - learning technology games

**ipads**  2 - learning technology games

**Library** 2 – winter themed books

**11:30 – 11:35 Bathroom Break: Potty, Wash, and Get a Drink**

**11:40 – 12:10 Lunch**

**12:10 – 12:40 Recess**

**Thursday**

**Julie** 2 – Mitten Measurements / Estimations +

**Circle Table** 4 – Label the Snowman

**Square Table** 4 – Letter B Paper; write your name and abcs on the back when done

**Teacher Table**  4 – guided reading

**ipads**  2 - learning technology games

**Writing Center**  2 – January Journaling using picture and word prompts

**11:50 – 11:55 Bathroom Break: Potty, Wash, and Get a Drink**

**11:55 – 12:00 Walk to Lunch**

**12:00 – 12:35 Lunch**

**12:40 – 1:10 Recess**

**Friday**

**Julie** 2 – Mitten Measurements / Estimations +

**Circle Table** 4 – Color the Winter Hats the Correct Color (outline with marker and color in with crayon carefully)

**Square Table** 4 – trace the snowman numbers 1-10; then write their name on the back and practice numbers 1-10 again

**BIG Puzzle on BIG Carpet or Blocks or Home & Living**  4 –

**BIG Computer** 2 - learning technology games

**ipads**  2 - learning technology games

**Writing Center** 2 – January Journaling using picture and word prompts

**11:50 – 11:55 Bathroom Break: Potty, Wash, and Get a Drink**

**11:55 – 12:00 Walk to Lunch**

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**12:40 – 1:10 Recess**

**+++ Feed the Penguins the Correct number of goldfish**

**+++ Put the Penguin cups in the correct number order and practice counting**

**1:15 – 1:20 Pack Binders**

**1:20 – 1:35 Journals / White Boards / Weekly Readers**

Monday -- Martin Luther King Jr. Day Weekly Reader

Tuesday – Journals

Thursday – White Boards

Friday – Cosmic Yoga

**1:35 – 1:40 Get a Drink, Potty & Wash**

**1:40 – 2:55 Rest / Naptime**

**2:50 – 2:55 if needed: Potty / Wash / Get a Drink**

**2:55 – 3:00** Read Aloud a Book, Sing Some Songs, or Play an Interactive Learning Game with Students

Review Letters Songs: G, S, J, D, P, & D

**3:00 Bus Rider Dismissal**

**3:05 Daycare / Aftercare Dismissal**

**3:10 Walk up Students to Parent Pick Up & Dismissal**

**3:30 All Students should be picked up**

*Lesson Plans are subject to change based on difficulty and schedule changes throughout the week.*